Copy/Journalism Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
I. 5 C's of	-Clear: Reader understands exactly	-Clear: Reader understands what the	-Clear: Reader understands what the	-Unclear:
Сору	what the writer is saying.	writer is saying.	writer is saying.	-Incomplete: Elements
	-Complete: All elements of the story	-Complete: Most elements of the	-Complete: Elements of the story are	of story are not
	are recorded. Students can identify	story are recorded. Students can	recorded.	recorded.
	with the story.	identify with the basic story.	-Correct: All facts must be correct!	Incorrect: All facts must
	-Correct: All facts must be correct!	-Correct: All facts must be correct!	-Concise: Story is usable with editing	be correct!
	-Concise: Story gets to the point and	-Concise: Gets to the point and	and cropping.	-Not Concise: Story
	makes every word count.	makes every word count.	-Colourful: Story is exciting and well	drags, too much filler.
	-Colourful: Story is exciting,	-Colourful: Story is exciting and well	written.	-Not Colourful: Story is
	capturing emotions of the people or	written.	-All copy checked by copy editor	not exciting.
	the moment.	-All copy checked by copy editor		-All copy checked by
	-All copy checked by copy editor			copy editor
II. 5 W's	-Who: Main subject identified	-3 elements covered	-2 elements covered	-Too much missing
	-What: Story is clear from writing			from story causing
	-Where: Covers what is not obvious			confusion.
	-When: Time, date, place			
TTT	-Why: Background, explanation.			C
III.	-Captions Complete: Answers 5Ws	-Captions Complete: Answers some of the 5Ws	-Identify: Some people in the picture are identified with first and last name	-Caption states the
Captions	-Identify: All people in the picture are identified with first and last name	-Identify: Some people in the picture	(SPELLED CORRECTLY- double	obvious wasting spaceCaption puts words in
	(SPELLED CORRECTLY- double	are identified with first and last name	check with master list).	people mouths or is
	check with master list).	(SPELL CORRECTLY- double	-Placement: Captions are on the page,	erroneous. Could lead
	-Placement: Captions placed skilfully	check with master list).	but are confusing or do not connect	to a lawsuit.
	on page.	-Placement: Captions are placed	to a picture.	-Captions do not have
	-Quotes: Get people in the yearbook	skilfully on the page.	-Quotes: Captions do not use quotes.	quotes.
	Captions follow GOLDEN RULE!	-Quotes: Some captions have quotes	Captions follow GOLDEN RULE!	quotes.
	Captions follow GOLDETV ROLL.	Captions follow GOLDEN RULE!	Captions follow GOLDEIV ROLE.	
		Captions follow GOEDET (ROLL.		
IV.	-Preparation: Research done before	-Preparation: Research done before	-Preparation: Research done before	-Asked a person to write
Interviews	the interview, list of questions.	the interview, list of questions.	the interview, list of questions.	a paragraph for you.
	-Photographer: Brainstormed with	-Photographer: Brainstormed to	-No link with photographer	-Complaints about
	photographer to highlight content.	highlight content after pictures	-Appointment: Not on time.	interviewer.
	-Appointment: On time.	taken.		
	-People are busy, made it simple!!	-Appointment: On time.		
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V.	-Grabs the reader, one main headline	-Grabs the reader.	-Primary headline, secondary headline	-States the obvious, i.e.
Headlines	per DPS.	-Good primary headline, secondary	used if necessary.	The Chess Club
	-Exciting primary headline,	headline used if necessary.	-	avoid labels!!
	secondary headline used if necessary.	•		